



Sulkhan-Saba Orbeliani
UNIVERSITY

Bachelor Program

Title of the Program	Theology
Program Director	Vaja Vardidze
The language of instruction	Georgian
Qualification Granted	Bachelor of Arts (BA) - Theology
Volume of the educational Program in credits	180 ECTS (6 semesters. A semester is composed of 16 weeks. One academic year is divided into two semesters and includes an average of 60 ECTS; however, due to the unique characteristics of the educational program and/or the student's individual study program, the number of credits per year may be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours).
Date of Program Approval Protocol Number	28.09.2009 № 02-09/09 24.06.2026 №05-26

Program Objectives

According to the major field of study:

- (A) Knowledge of the content of the Old and New Testaments and their interpretations;
- (B) Knowledge of the history of the Church in the early, medieval, ancient, and modern periods; the history of the Georgian Church; Canon Law; Sacramentology; and Patristic Literature;
- (C) Knowledge of the Church's dogmatic doctrine and fundamental theology, Christian ethics, the history of ancient, medieval, modern, and contemporary philosophy, as well as a general understanding of the history of world religions;
- (D) Skills and abilities to conduct small-scale research on various current issues in theology under the guidance of a supervisor, and the capacity to analyze theological problems and contemporary issues, further develop them, and deepen one's knowledge;
- (E) Respect for different religions and religious denominations/traditions.

Learning Outcomes

Knowledge and understanding

Graduate: Upon graduation, the student will know and understand:

(A) The essential and doctrinal unity of the texts of Holy Scripture, including their providential and soteriological aspects and the history of their formation. The graduate will be able to identify the historical and cultural context of Holy Scripture, understand the dogmatic significance of the books of the New Testament, become familiar with the distinctive features of traditional exegetical schools, and possess broad knowledge of Holy Scripture and its exegetical traditions.

(B) The historical, sacramental, and canonical context and significance of notable events in the history of the Church during the early, medieval, ancient, and modern periods. The graduate will be familiar with the works of the most important Patristic authors, their principal theological ideas, concepts, and influences.

(C) The revealed foundations of the Church's dogmatic formulations, their theological and historical context, terminological expressions, and analysis. The graduate will be acquainted with the principal themes of Christian apologetics, the interrelationship between faith and knowledge, and various religious-philosophical concepts. They will understand the fundamental principles of Christian ethics and be able to apply them to contemporary personal, social, bioethical, political, and other challenging contexts. They will also become familiar with recent issues and developments in Christian ethics. The graduate will know the significant ideas and concepts of ancient, medieval, modern, and contemporary philosophy that have substantially influenced both historical and modern theological thought. Knowledge acquired in the history of religions will enable the graduate to gain a deeper understanding of the worldview, cultural characteristics, and social dimensions specific to various religious communities.

(D) The psychological foundations of individual behavior and interpersonal relationships, and will be able to evaluate them from a Christian and, more broadly, a religious perspective. The graduate will also be able to understand the foundations and prospects of relations between Georgia and the European Union.

Skills

Graduate: Upon graduation, the student will be able to:

(E) Actively engage in interdenominational and interreligious relations; participate in the sacramental life of the Church; and communicate its significance and theological meaning to others. The graduate will be able to use religious, historical, and philosophical terminology, identify the interrelationships among theological disciplines, and recognize the significance of dogmatic treatises. They will also be able to properly assess the theoretical and practical aspects of unforeseen problems arising in the course of such activities and identify appropriate solutions.

(F) Distinguish between primary and secondary sources in theology and draw conclusions from biblical texts based on the principles of hermeneutics and exegesis. The graduate will be able to conduct a comparative analysis of the origins, historical development, doctrines, and sacramental traditions of various religions, derive relevant conclusions, and make informed decisions based on such analysis.

(G) Participate in discussions on theological issues and related interdisciplinary fields with specialists by using appropriate terminology and modern communication technologies. The graduate will be able to communicate theological knowledge in non-technical language to individuals interested in religion, faith, and theology. They will be capable of effective interpersonal communication within a working group and of using information technologies to facilitate creative work processes. In addition, they will be able to apply contemporary methods to reach relevant conclusions and conduct small-scale research under the guidance of a supervisor.

Responsibility and autonomy

Graduate: Upon graduation, the student will be able to:

(H) Further deepen and expand their knowledge through the study of theological sources, scholarly articles, and monographs.

(I) Demonstrate service to others, compassion, recognition of the freedom of others, and a sense of social solidarity and responsibility. In their professional and academic activities—including within complex and unpredictable learning or work environments—the graduate will be able to act in accordance with ethical principles and pursue activities oriented toward personal, professional, and social development.

Program Admission Requirement

Admission to the bachelor's degree program is carried out on the basis of the results of the Unified National Examinations (the ranking document) or, in cases defined by the Law of Georgia on Higher Education, in accordance with the established procedures, following completion of administrative registration and on the basis of an order issued by the Rector.

Enrollment in the Bachelor's Educational Program in Theology through the transfer (mobility) process is possible twice a year, within the timeframes established by the Ministry of Education, Science and Youth of Georgia, provided that all mandatory procedures and the regulations established by the University are observed.

Enrollment in the bachelor's educational program, or enrollment by transfer from a recognized foreign higher education institution, is carried out on the basis of a decision issued by the Ministry of Education, Science and Youth of Georgia.

Teaching and learning methods

☐ Lecture ☐ Working in group ☐ Practical work ☐ Colloquium ☐ Teaching by electronic resources

☐ e-learning ☐ other

Evaluation system for student's knowledge

In the learning component of the educational program, the evaluation of the level of achievement of learning outcomes by the student includes following assessment forms - Midterm (one-off or multiple) and final examination, the sum of which is the final mark (100 points).

Midterm and final evaluations (evaluation forms) include the evaluation component/components, which determine the evaluation means of a student's knowledge, skills and/or competences (oral/written examination, oral/written testing, homework, practical/theoretical work, etc.). The evaluation component combines the unified evaluation methods (test, essay, demonstration, presentation, discussion, performance of practical/theoretical task, working in a working group, participation in discussions, solving cases, participation in mock trials etc.). The evaluation method/methods are measured by the evaluation criteria, i.e. by a measurement unit of the evaluation method, which determines the level of learning outcomes achievement.

Out of the total score (100 points), a certain share is assigned for each form and component of assessment in the final evaluation, which is envisaged in the specific syllabus and notified to the student in the beginning of the academic semester. Credit should not be granted using only one form of evaluation (midterm or final evaluation). Credit is earned, if the student receives a positive assessment.

During the implementation of the educational program, the share of the minimum competence threshold of the student's midterm and final evaluations are reflected in the specific syllabus and notified to the student in the beginning of each academic semester. The evaluation system includes:

Five types of positive evaluation:

(A) Excellent	91-100 points of maximum evaluation;
(B) Very Good	81 - 90 points of maximum evaluation;

(C) Good	71 - 80 points of maximum evaluation;
(D) Satisfactory	61 - 70 points of maximum evaluation;
(E) Sufficient	51 - 60 points of maximum evaluation.
Two types of negative evaluation:	
(FX) Unsatisfactory	41-50 score of total evaluation, meaning that a student requires more work to pass and is given the right to attempt an additional examination by means of independent work;
(F) Failed	40 and less points that means the work of the student is not sufficient and he/she has to retake the course.
Evaluation forms and components	
<i>Evaluation forms and components</i>	<i>The maximum score</i>
<i>Midterm Evaluation, including:</i>	<i>60 points</i>
Written/oral testing	30
Individual homework/presentation	30
<i>Final Evaluation</i>	<i>40 points</i>
Final written/oral exam	40
<i>Total</i>	<i>100 points</i>
In the learning component of the educational program, in case of getting the FX, an additional exam will be appointed within no later than 5 calendar days after announcing the final exam results. The amount of points received in the final evaluation is not added to the evaluation received by a student for the additional examination. The evaluation obtained during the additional exam is the final one and it will be reflected in the final evaluation of the teaching component of the educational program. Considering the evaluation at the additional exam, if a student receives 0-50 points in the final evaluation of the educational component, a student will have F-0 points assigned.	

Field of employment:

Graduates may be employed in institutions of the public and private sectors, governmental and non-governmental organizations, mass media organizations, religious institutions, publishing houses, and research institutions, as well as in other positions where a **Bachelor of Humanities in Theology** degree is required or considered sufficient.

In addition, graduates may be employed in the following areas depending on the additional specialization they have completed:

- **Management (additional specialization):** Graduates may work in administrative, operational, informational, and related positions within Georgian and international companies, firms, and enterprises.
- **Tourism (additional specialization):** Graduates may be employed by Georgian and international tourism companies, tourism organizations in both the public and private sectors, resort facilities, and other related institutions.
- **International Relations (additional specialization):** Graduates may work in public institutions (including ministries and other executive government bodies), relevant organizations in the non-governmental and private sectors, international organizations, and media outlets.

Continuous Learning Opportunities

Graduates may continue their studies at higher education institutions in Georgia or abroad at the next level of higher education (Master's degree programs). They may pursue a Master's program in Theology or in another field of study, provided that the chosen program does not require, as an admission prerequisite, a Bachelor's degree in a different specific field or specialization.

Material resources necessary for the program implementation

The material resources owned and possessed by the University ensure the achievement of the objectives of the Bachelor's Educational Program and the attainment of its intended learning outcomes.

Buildings and Facilities – The Bachelor's Educational Program is delivered in buildings and facilities that are owned and operated by the University on a 24-hour basis. These facilities comply with sanitary, hygienic, and safety standards. The buildings are equipped with alarm systems, fire extinguishers, and perimeter video surveillance, while security is maintained by the University's security personnel. The facilities fully meet the technical requirements established for higher education institutions and include appropriately equipped lecture halls and classrooms for practical instruction, furnished with the necessary equipment and inventory, such as projectors, chairs, desks, whiteboards, and other teaching aids.

Library – The University Library maintains both print and electronic collections relevant to the Bachelor's Educational Program. These resources are accessible to students, visiting lecturers, and academic staff. The library includes a reading room equipped with appropriate furniture and facilities, including chairs, tables, and computers. A multifunctional photocopying machine is also available, which students may use with the assistance of library staff. In the reading room, students have access to the Internet and international electronic resources, including the Legislative Herald of Georgia, EBSCO, HeinOnline, Elsevier Scopus, ScienceDirect, and SciVal Funding. The University Library also maintains an electronic catalog.

Academic Staff Workspace – Academic staff are provided with an appropriate working environment equipped with the necessary furniture and technology, including desks, chairs, cabinets, Internet-connected computers, and multifunctional photocopying equipment.

Information and Communication Technologies (ICT) – To support the implementation and administration of the Bachelor's Educational Program, the University utilizes modern information and communication technologies. Appropriate software is available for the program, and the existing computer infrastructure meets contemporary standards. All computers are connected to the Internet and are accessible to students, academic staff, invited lecturers, and administrative personnel. An electronic system for student assessment and learning management is used to provide students with access to their grades, enable the administration to monitor academic performance, and support the educational process. Through the University's website, which contains the educational program catalog as well as information related to program implementation, academic procedures, and other relevant matters, the University ensures the transparency, accessibility, and public availability of information.

Characteristics of Organizing Studies

To complete the Bachelor's Degree Program in Theology, a student must accumulate 180 ECTS credits, distributed as follows:

- University compulsory courses – 18 ECTS credits;
- English language component – 18 ECTS credits;
- Compulsory courses within the major field of study – 120 ECTS credits.

To earn the remaining 24 ECTS credits, students may select courses either from the elective courses offered within the program or from any Bachelor's degree program offered by the University.

Students enrolled in the Bachelor's Degree Program in Theology through the mobility scheme may have other courses completed at another higher education institution recognized as part of their free elective component.

The foreign language component consists of the following courses:

- Intensive English Language Course (A1–A2)
- English Language (B1.1)

- English Language (B1.2)
- English Language (B2)

Completion of English Language at the B2 level, corresponding to the course *English Language (B2)*, is mandatory for all students enrolled in the Bachelor's program.

Placement into English language courses takes place immediately upon enrollment in the Bachelor's program.

Placement is based on the results of a mandatory English language placement test.

According to the placement test results, students are assigned to the following English language levels:

- English Language (A1–A2): 21–51 points
- English Language (B1.1): 52–61 points
- English Language (B1.2): 62–71 points
- English Language (B2): 72–100 points

Note: Students who score between 0 and 20 points (A0 level) on the placement test must first complete an intensive preparatory course and will begin earning credits from the *Intensive English Language Course (A1–A2)* level.

The Bachelor's program structure includes 18 ECTS credits allocated to English language studies. Students placed at the beginner level through the placement test may earn the additional 6 ECTS credits required for graduation through elective courses offered within the program, while still achieving the required foreign language proficiency level of English (B2).

Students who, at the time of admission to the University, present one of the following internationally recognized English language certificates demonstrating B2-level proficiency or its equivalent are exempt from the University's English language instruction requirements. In such cases, the 18 ECTS credits allocated to the foreign language component are earned through elective courses.

The accepted certificates and corresponding scores include:

- FCE (First Certificate in English)
- IELTS: 5.5–6.5
- TOEFL Paper-Based Test (PBT): 513–547
- TOEFL Computer-Based Test (CBT): 183–210
- TOEFL Internet-Based Test (iBT): 65–78

Note: All certificates listed above must be valid at the time of application, and applicants must be able to provide the relevant documentation. Expired certificates will not be considered.

Educational Program Curriculum

№	Precondition	Module / subject	ECTS credits							Academic workload
			1 st year		2 nd year		3 rd year		Contact hours	Independent hours
			Semester							
			I	II	III	IV	V	VI		
Leaning Component										
Compulsory university training courses										
1	Without Precondition	Business Communication and Digital Technologies	6/150						29	121
2	Without Precondition	Academic Writing						6/150	41	109
3	Without Precondition	Special Course in the Georgian Language		6/150					28	122
Foreign Language Component										

4.	Without Precondition	Intensive English Language Course (A1– A2)	6/150						81	69
5.	Intensive English Language Course (A1–A2)	English Language (B1.1)	6/150						55	95
6.	English Language (B1.1)	English Language (B1.2)		6/150					55	95
7.	English Language (B1.2)	English Language (B2)			6/150				55	95
Compulsory courses of the core field of study										
8.	Without Precondition	History of the Early and Medieval Church	6/150						42	108
9.	Without Precondition	History of Ancient and Medieval Philosophy	6/150						42	108
10.	Without Precondition	History of Religions	6/150						42	108
11.	History of the Early and Medieval Church	History of the Modern and Contemporary Church		6/150					42	108
12.	History of Ancient and Medieval Philosophy	History of Modern and Contemporary Philosophy		6/150					42	108
13.	Without Precondition	Introduction to the Bible		6/150					43	107

14.	Without Precondition	The Pentateuch and the Prophets			6/150				42	108
15.	Without Precondition	History of the Church of Georgia			6/150				42	108
16.	Without Precondition	The Synoptic Gospels and the Acts of the Apostles			6/150				42	108
17.	Without Precondition	Christian Ethics and Contemporary Society			6/150				42	108
18.	Without Precondition	Patrology				6/150			42	108
19.	Without Precondition	Christology				6/150			29	121
20.	Without Precondition	Introduction to the Canon Law of the Orthodox Church				6/150			42	108
21.	Without Precondition	The Corpus of John				6/150			42	108
22.	Without Precondition	Fundamental Theology					6/150		29	121
23.	Without Precondition	Liturgical Theology					6/150		29	121
24.	Without Precondition	Sacramentology					6/150		42	108
25.	Without Precondition	The Pastoral Epistles and the Pauline Corpus					6/150		42	108
26.	Introduction to the Bible; Fundamental Theology	Bachelor's Thesis						12/300	13	287

Elective courses of the core field of study

1.	Without Precondition	Pneumatology				+	+	6/150	30	120
2.	Without Precondition	Foundations of Orthodox Dogmatic Theology				+	+	6/150	42	108
3.	Without Precondition	Ecclesiology				+	+	6/150	29	121
4.	Without Precondition	Introduction to Islamic Studies				+	+	3/75	29	46
5.	Without Precondition	Foundations of the Theory and History of Fine Arts				+	+	3/75	42	33
6.	Without Precondition	Eschatology				+	+	6/150	29	121
7.	Without Precondition	Ancient Hebrew Language				+	+	6/150	29	121
8.	Without Precondition	Ancient Greek				+	+	6/150	29	121
9.	Without Precondition	Latin Language				+	+	6/150	29	121
10.	Without Precondition	Contemporary Inter- Church Relations and Georgia				+	+	6/150	29	121
Semester			30	30	30	30	30	30		
Year			60		60		60			
Total			180							

Map of the program objectives and learning outcomes								
The Goals of Educational Program	Program Learning Outcomes							
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
Knowledge of the Content of the Old and New Testaments and Their Interpretation	√					√		
History of the Church from the Early Period to the Contemporary Era, History of the Church of Georgia, Ecclesiastical Law, Sacramentology, Patristic Literature		√						
Dogmatic Teaching of the Church and Fundamental Theology, Christian Ethics, History of Ancient, Medieval, Modern, and Contemporary Philosophy, General Knowledge of World Religious History			√		√			
Skills and competencies to conduct small-scale research on various contemporary theological issues under the guidance of a supervisor, as well as the ability to analyze theological problems and contemporary issues, pursue their further development, and deepen one's knowledge in the field.							√	√
Respect for different religions and religious traditions.				√				

Map of mandatory training courses and program learning outcomes

№	Module/Subject	Course status		Program Learning Outcomes							
				<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
1	Business Communication and Digital Technologies	P							P		
2	Academic Writing	P							P	P	
3	Special Course in the Georgian Language	P								P	P
4	History of the Early and Medieval Church	D		D					D	D	
5	History of Ancient and Medieval Philosophy	D			D	D					D
6	History of Religions	D			D	D					D
7	History of the Modern and Contemporary Church	D			D		D	D	D	D	
8	History of Modern and Contemporary Philosophy	D		D					D	D	
9	Introduction to the Bible	I	I				I	I		I	I
10	The Pentateuch and the Prophets	D	D				D	D		D	D
11	History of the Church of Georgia	D	D		D					D	D
12	The Synoptic Gospels and the Acts of the Apostles	D	D				D	D		D	D
13	Christian Ethics and Contemporary Society	D			D				D	D	D
14	Patrology	D	D	D				D	D		D
15	Christology	D	D	D				D	D		D
16	Introduction to the Canon Law of the Orthodox Church	D									

17	The Corpus of John	D	D				D	D		D	D
18	Fundamental Theology	D	D				D	D		D	
19	Liturgical Theology	D		D			D	D		D	
20	Sacramentology	D		D			D	D		D	
21	The Pastoral Epistles and the Pauline Corpus	D		D			D	D		D	
22	Bachelor's Thesis	M							M	M	
23	Intensive English Language Course (A1–A2); English Language (A2)	P							P	P	
24	English Language (B1.1)	P							P	P	
25	English Language (B1.2)	P							P	P	
26	English Language (B2)	P							P	P	

Course status

I –Introduction	D - Developing	P - Practical	M- Master

№	Subject	Learning outcomes		
		Knowledge and understanding	Skills	Responsibility and Autonomy
1	Business Communication and Digital Technologies	X	X	X
2	Academic Writing	X	X	X
3	Special Course in the Georgian Language	X	X	X
4	History of the Early and Medieval Church	X	X	X
5	History of Ancient and Medieval Philosophy	X	X	X
6	History of Religions	X	X	X
7	History of the Modern and Contemporary Church	X	X	X
8	History of Modern and Contemporary Philosophy	X	X	X
9	Introduction to the Bible	X	X	X
10	The Pentateuch and the Prophets	X	X	X
11	History of the Church of Georgia	X	X	X
12	The Synoptic Gospels and the Acts of the Apostles	X	X	X
13	Christian Ethics and Contemporary Society	X	X	X
14	Patrology	X	X	X
15	Christology	X	X	X
16	Introduction to the Canon Law of the Orthodox Church	X	X	X
17	The Corpus of John	X	X	X
18	Fundamental Theology	X	X	X
19	Liturgical Theology	X	X	X
20	Sacramentology	X	X	X

21	The Pastoral Epistles and the Pauline Corpus	X	X	X
22	Bachelor's Thesis	X	X	X
23	English Language (B1.1)	X	X	X
24	English Language (B1.2)	X	X	X
25	English Language (B2)	X	X	X
26	Intensive English Language Course (A1–A2); English Language (A2)	X	X	
27	Pneumatology	X	X	X
28	Foundations of Orthodox Dogmatic Theology	X	X	X
29	Ecclesiology	X	X	X
30	Introduction to Islamic Studies	X	X	X
31	Foundations of the Theory and History of Fine Arts	X	X	X
32	Eschatology	X	X	X
33	Ancient Hebrew Language	X	X	X
34	Ancient Greek	X	X	X
35	Latin Language	X	X	X
36	Contemporary Inter-Church Relations and Georgia	X	X	X